

**Календарно-тематичне планування до HMK Solutions Upper-Intermediate 2<sup>nd</sup> edition, Units 6- 10 (66 уроків)**

№ уроку	Дата	Сфери (тематика) спілкування. Тема. Підтема	Мовленнєві функції	Експоненти функцій	Мовний матеріал			Письмо	Аудіювання	Читання	Говоріння
					Лексичний	Граматичний	Фонетичний				
<b>Unit 6. A matter of taste</b>											
1		Опис їжі SB p. 59	Описувати смак, склад та якість їжі. Пояснювати, що подобається і що не подобається.	<i>I really couldn't stand the texture.</i> <i>I found the smell of it unpleasant, never mind the taste.</i> <i>I've got to like a few types of cheese now.</i> <i>I loathed cauliflower – yuck! – and my brother absolutely detested Brussels sprouts.</i> <i>As a kid I had a passion for baked beans.</i>	<u>Describing food</u> bitter, bland, chewy, creamy, crispy, crunchy, crumbly, disgusting, dry, fresh, fruity, greasy, juicy, mild, mouth-watering, peppery, raw, rich, ripe, runny, salty, smoky, smooth, sour, spicy, stale, sticky, stodgy, strong, sugary, sweet, tasteless, tasty, tender, tough, unpleasant, unripe Adored, bear, detested, found, got, had, loathed, mind, stand VB 6.1, p. 139	Present and Past tenses	Pronunciation of new words	SB ex. 4, p 59 WB p. 47	SB ex. 6, 7, 8 p. 59	SB ex. 2, 3 p. 59	SB ex.1, 5, 9 p.59
2		Цікаві факти про їжу SB p. 60	Ділитися інформацією, використовуючи різноманітні пасивні звороти	<i>It is known that too much junk food is bad for you.</i> <i>There are thought to be about 5,200 varieties of potato.</i> <i>Until about 1850, bleeding was believed to cure fever.</i>	Agree, expect, imagine, remember, can't stand Arrest, call, criticise, film, give, ignore, invite, involve, keep waiting, laugh at, photograph, rob, tease, tell, treat, watch	Advanced passive structures GB 6.1, p. 124	Pronunciation of new words and expressions	SB ex.3, 5, 6, p. 60 WB p. 48	SB ex. 1, p. 60	SB ex.1, 2, 3, 4 p. 60	Ex.6, 7 p.60
3		Здоровий спосіб життя SB p. 61	Висловлюватися з приводу поживності та корисності їжі, аргументувати свою думку. Обговорювати проблему налімірної ваги.	<i>The Government has a role to play in people's health.</i> <i>The Government should take a harder line with food manufacturers.</i>	Additives, GM foods, organic, Wholemeal, fibre, low-carb, fair-trade, calories, use-by date, cholesterol VB 6.2 p.139	Present tenses	Pronunciation of new words and expressions	WB ex.3 p. 49	SB ex.2, 5,6, p. 61 WB ex.4, 5 p. 49	SB ex. 2 p. 61 WB ex.1, 2 p. 49	Ex. 1, 3, 4, 7, 8 p.61
4		Походження напоїв SB p. 62-63	Читати статтю та висловлювати своє відношення до прочитаного	<i>All three drinks became popular partly as an alternative to alcohol.</i>	Discovery, approval, prohibition, consumption, endorsement VB 6.3 p.139	Present and Past tenses Word formation	Intonation in narration	SB ex. 5, p. 62, WB ex. 1, 2, 4, Challenge! p.50	SB ex.2 p.62	SB ex. 3, 4 p. 62-63 WB ex.3 p.50-51	Ex. 1, 6 p.62

5	Позначення кількості їжі SB p. 64	Використовувати у мовленні артиклі та різні слова, що позначають кількість	<i>How many of your friends are on Facebook? Most of them are.</i>	physical environment, dump, inhabitants, harvest	Quantifiers GB 6.2, 6.3 p. 125	Pronunciation of new words and expressions	SB ex. 3, 6, p. 64 WB ex. 2, 3, 4, 5 p. 52	SB ex 2, p. 64	SB ex. 2, 4, 5, p. 64 WB ex.1p.52	SB ex.1, 7 p.64
6	Опис картин і фотографій SB p. 65	Виразити свою думку щодо різних питань та проблем	<u>Expressing a firm opinion</u> <i>To my mind...</i> <i>In my opinion...</i> <i>I'm of the opinion that...</i> <i>I feel fairly strongly that...</i> <i>It seems clear to me that...</i> <u>Expressing a tentative opinion</u> <i>I don't have any strong opinions about...</i> <i>I'm not sure, really.</i> <u>Introducing a counter-argument</u> <i>On the other hand,... . But then again,... . Having said that,... . At the same time, ...</i>	So, I'd opt for the..., mainly because..., I think the...would be the better/best option because..., So my choice would be the ... . That's because..., I wouldn't choose the...because..., The reason I wouldn't go for the...is that..., I wouldn't pick the ...simply because... . Argued, arguing, clear, feel, hand, having, mind, of, opinions, sure, then, time, view	Present and Future tenses	Intonation of description	WB ex.4 p. 53	SB ex. 2, 5 p. 65 WB ex. 1p.53	SB ex. 3, 4 p. 65 WB ex.2, 3 p.53	SB ex. 1, 6, 7, 8 p.65
7	У ресторані (підготовка до опису закладу харчування) SB p. 66	Рекомендувати місце для зустрічі. Аргументувати свою думку	<i>I think that... because... .</i>	Atmosphere, furniture, value for money, clientele, location, décor, music, food, staff, impressions, reservations, complaints	Present tenses	Pronunciation of new words and expressions	WB ex 1 p. 54	Classroom English	SB ex.2, 3, 4 p. 66	SB ex.1, 5 p.66
8	Опис закладу громадського харчування SB p. 67	Писати відгук про ресторан	<u>Recommending</u> The...impressed me, as did the ..., The ...struck me as(being)...., I was immediately struct by the..., I immediately noticed the..., What caught my eye was..., What I found most (appealing/impressive) was...	Attentive, central, conveniently located, lively, mouth-watering, old-fashioned, pricey, reasonable, relaxing, trendy, varied, welcoming	Present & past tenses	Present & past tenses Adjectives, synonyms	SB ex 1,6, 9, p. 67 WB ex. 2, 3, 4, 5 p.54	Classroom English	SB ex. 2, 3,4, 5, p. 67 WB ex.1, p. 56	SB ex.8 p.67
9	<b>Unit 6 Progress Tests and Short Tests ( Test Bank CDRom)</b>									
10	<b>Language Review 5-6 SB p. 68, Review 5-6 WB p.100</b>									
11	<b>Skills Round-Up 1- 6 SB p. 69</b>									
12	<b>Get Ready For Your Exam 6 SB p. 70; WB p. 55-56</b>									
13	<b>Домашнє читання</b>									
<b>Unit 7. Communication</b>										

14	Новини SB p. 71	Вести розмову про новини, засоби масової інформації	<i>Most people in the UK follow the news on television TV stations broadcast regular news programmes as well as quick news flashes to cover important breaking news.</i>	Breaking news, correspondents, live broadcasts, news flashed, news programmes, rolling news channels, satellite phone Articles, broadsheet, columns, editorials, front-page, headlines, human-interest, tabloids Censorship, citizen journalism, eyewitness account, news blogs, online editions, the press VB 7.1, 7.2 p.140	Word order	Pronunciation of new words and phrases	WB ex.1, 3, Challenge! p. 57	SB ex. 4, 5 p. 71 WB ex.2 p.57	SB ex.3, p. 71	SB ex.1, 2, 6 p.71
15	Переказуємо новини SB p. 72	Передавати у непрякій мові ствердження та запитання	<i>Ben asked Pat if she had seen his MP3 player. Pat said she hadn't.</i>		Tense change in reported speech GB 7.1 p.126 Reported speech with say and tell GB 7.2 p. 127	The intonation for reported statements	SB ex.4, 9 p. 72 WB ex. 1, 3, 6, Challenge! p. 58	WB ex.4 p. 58	SB ex. 1, 2, 3, 5, 6, 8 p. 72 WB ex. 2, 5 p.58	SB ex. 7 p. 72
16	Миттєві новини. Твіттер SB p. 73	Розуміти, читати і обговорювати текст про Твіттер. Вказувати переваги і недоліки	<i>Twitter is an amazing way of communicating news, especially for sharing news and sharing links. It teaches us to be really concise. It won't let you overrun so you learn to lose unnecessary words and only include the most important information.</i>	Breaking news, correspondents, live broadcasts, news flashed, news programmes, rolling news channels, satellite phone Articles, broadsheet, columns, editorials, front-page, headlines, human-interest, tabloids Censorship, citizen journalism, eyewitness account, news blogs, online editions, the press	Collocations: build up a picture of... have an impact on ... give the context, democratize the news... spread misinformation... analyse events..	The intonation in discussion	WB ex. 1, Challenge!p.59 SB ex.6, 9 p.73	SB ex. 3,4,5, p.73 WB ex 2. p. 73	SB ex. 2, 3, p. 73 WB ex.3 p.59	SB ex. 1, 7, 8 p. 17
17	Поштові послуги SB p. 74-75	Читати й обговорювати текст про поштові послуги у Великобританії.	<i>Do you like writing or receiving letters? What was the last thing that you sent or received in the post? In what circumstances would you write a letter rather than use some other form of communication?</i>	<u>Phrasal verbs</u> <u>Continuing:</u> carry on, go on, stay on; ending: log off, ring off, call off; <u>discovering/solving:</u> work out, find out, sort out; <u>arriving:</u> pull in, get in, check in  VB 7.3, p. 140	Indefinite pronouns with some-, any-, no-. GB 7.3 p.127	Intonation in questions and answers	WB ex. 5, 6, Challenge! p. 60	SB ex.2 p.74	SB ex. 2, 3, 4, 5, 6 p. 74-75 WB ex. 1-4, p. 60-61	SB ex. 1, 7 p. 74-75

18	Переказуємо події SB p. 76	Різними способами представляти інформацію, яка була сказана раніше	<i>He admitted that he had stolen a TV. He added that he had also stolen a DVD player. He convinced me that he was telling the truth.</i>	<u>Reporting verbs</u> : explain, deny, insist, agree, persuade, convince, repeat, beg, assure	Reporting structures GB 7.4, p. 127	Intonation for reports	SB ex. 6 p. 76 WB ex.1, 3, 4, Challenge! p. 62	SB ex. 1, 2, 4 p. 76	SB Ex. 3, 5 p. 76	SB ex.7 p. 76 WB ex.2 p.62
19	Опис картинок і фотографій SB p. 77	Висловлюємо припущення про причини сімейних конфліктів	<u>Asking for clarification</u> I'm not sure what you... Could you...what you mean, please? <u>Paraphrasing</u> I'm not sure how to ... it in English. I don't ... what it's called in English. In other ..., ... ..I mean is, ... . It's...you(use for..) It's a ...of.. <u>Gaining thinking time</u> Let me think about that for a ... . I haven't given that a great deal of...before. Let me..... That's an interesting... .	Alcohol and drugs, being untidy, clothes, computers and TV, homework and schoolwork, parents treating siblings differently, parents treating teenagers like young children, staying out late, wasting money Explain, kind, know, mean, moment, question, say, see, something, thought, what, words	Modals (must/ might/ can't (have))	Intonation for clarifications and gaining thinking time	SB ex. 4, p. 77 WB ex.2, 3, 4, 5 p.63	SB ex.6 p. 77 WB ex 1 p. 63	SB ex.3, 4, 5 p 77	SB ex. 1, 2, 7, 8 p. 77
20	Відгук на фільм SB p. 78	Висловлювати свою думку щодо сюжету фільму та гри акторів	<i>The story is set in a TV station and begins when Bruce complains to God that He is making his life miserable. Some critics were of the opinion that the story was far-fetched and silly, but I think they are missing the point.</i>	<u>Adjectives to describe a plot or story</u> entertaining, exhilarating, far-fetched, fast-moving, hilarious, gripping, intricate, light-hearted, moving, predictable, scary, serious, thought-provoking, upsetting <u>Adjectives to describe characters</u> cliched, complex, convincing, familiar, fascinating, two-dimensional, uninteresting, unconvincing, well-rounded	Adjectives Past and Present Tenses	Pronunciation of new words and phrases	WB ex. 2, p. 64	Classroom English	SB ex. 2, 3, 4, 5, 4, p. 78 WB ex.1, 3 p.64	SB ex.1, 6, 7, 9, 10 p. 78

21	Написання відгуку SB p. 79	Послідовно викладати свою думку, підкріплюючи її аргументами. Структурувати відгук та узагальнити ідеї	<i>I'm going to talk about (name of film). It's a (type of film). It's directed by (name) and it starts (name) In spite of my reservations, I'm glad I made the effort to see it. Although I had expected to enjoy it, I was bored from start to finish.</i>	<u>Talking about the plot</u> The film is set in (where/when?), The story begins when..., it's the story of..., the plot revolves around..., as the start of the film..., in the course of the film..., by the end of the film..., there's a twist at the end. <u>Types of characters/role</u> action hero, anti-hero, comic actor, extra, hero/heroine, leading role, protagonist, romantic lead, side-kick, star, supporting actor, supporting cast, villain Expectations, expected, made out, pleasantly, praise, raved, reservations, reviews <u>Summing up review</u> All in all,... In conclusion,... To sum up,...	Past and Present tenses	Pronunciation of new words and phrases	SB ex. 2, 3, 4, 6, 7, 8 p. 79 WB ex. 4, 5 p.64	Classroom English	SB ex.1p.79	SB ex.5 p.79
22	<b>Unit 7 Progress Tests and Short Tests (Test Bank CDRom)</b>									
23	<b>Get Ready For Your Exam 7. SB p. 80</b>									
24	<b>Домашнє читання</b>									
<b>Unit 8. Our planet</b>										
25	Глобальне потепління SB p. 81	Вести розмову про енергію та глобальне потепління. Погоджуватися/ не погоджуватися, аргументувати свою думку.	<i>I agree/disagree that... That's because...</i>	Biofuel, coal, oil, solar, tidal, wave Mine, panel, power, pylon, rig, turbine Change, <i>CO<sub>2</sub></i> , footprint, greenhouse Nuclear waste, your carbon footprint, renewable energy, energy, wind turbines or solar panels, the atmosphere and oceans, natural resources, carbon emissions, fossil fuels VB 8.1 p.141	Collocations invest in renewable energy, dispose of nuclear waste, reduce your carbon footprint, conserve energy, pollute the atmosphere, cut carbon emissions, rely on fossil fuels, use up natural resources	Pronunciation of new words and phrases	SB ex.2 p.81 WB ex.2, 4, Challenge! p. 65	SB ex. 3, 4 p. 81 WB ex.3 p.65	WB ex. 1 p.65	SB ex.1, 5, 6 p.81

26	Можливості SB p.82	Говорити про різні можливості у минулому, теперішньому і майбутньому часі, особисті досягнення.	<i>Are you able to play the piano?</i> <i>I can't type very fast.</i> <i>After three attempts I managed to pass my driving test</i>	Eco-protest, supply, generate, prevent, cut	Modals for present ability, ability in the past and in the future GB 8.1 p. 128	Pronunciation of Modals	SB ex.4, p. 82 WB ex. 2, 3, 4, 5, Challenge! p. 66	Classroom English	SB ex. 1, 2, 3, 6 p. 82 WB ex.1 p.66	SB ex.5, 7 p.82
27	Як нагодувати світ SB p. 83	Дискутувати про проблему світової продовольчої кризи	<i>I see your point, but I still think...</i> <i>I agree with you up to a point, but in my opinion...</i> <i>You have to admit that...</i> <i>There may be some truth in that, but...</i>	Cost, energy use, variety of food, effect on farmers, effect on shops and supermarkets, effect on world trade, vulnerability in a war I see your point, but I still think..., I agree with you up to a point, but in my opinion..., You have to admit that..., There may be some truth in that, but..	Word formation. Prefixes anti-, under-, multi-. VB 8.2 p.141	Pronunciation of some new words	WB ex.3, Challenge!, p. 67	SB ex.4, 5 p. 83 WB ex.4 p.67	SB ex 2,3, p. 83 WB ex. 1, 2, p. 67	SB ex.1, 6, 7 p. 83
28	Космічне сміття SB p. 84-85	Розуміти зміст статті на космічну тематику, дискутувати на тему космосу, передбачати можливості космічної небезпеки та її наслідки	<i>Some scientists think they might have come up with a solution to the problem of space junk. They want to put big "cleaning robots" into the sky. Each robot could safely remove up to ten objects a year.</i>	Asteroid, constellation, , galaxy, meteorite, moon, planet, solar system, star, universe	Modals	Pronunciation of new words	SB ex.5, 6 p. 85 WB ex. 1, 2, Challenge! p. 68	SB ex.2 p.84	SB ex. 2, 3, 4 p. 84-85 WB ex. 3, 4, 5 p. 68-69	SB ex.1, 7, 8 p.84-85
29	Уточнююча інформація SB p. 86	Висловлювати думку, вживаючи речення, що містять деталізацію	<i>This is the coal mine where my granddad worked.</i> <i>Fossil fuels, which include coal and oil, are running out.</i> <i>I welcome the measures the Government is taking to combat climate change.</i>	Starvation, drought-affected areas, stray dogs, extinction	Defining and non-defining relative clauses GB 8.2, 8.3, p. 129	Pronunciation of new words	SB ex. 4, 6, p. 86 WB ex. 2, 3, 4, Challenge!p. 70	Classroom English	SB ex. 1, 2, 3, 5 p. 86 WB ex.1 p.70	SB ex.1, 7 p.86
30	Опис картинок і фотографій p. 87	Дискутувати про необхідність повторного використання різноманітних ресурсів та товарів	<u>Justifying your opinion</u> <i>The reason I believe that is because..., The main reason is that..., Why do I think that? Well, for one thing,... Another thing is that..., Another reason is..., On top of that,...</i>	Recycle, reduce, reuse, encourage, reject, appeal, emphasis	Do and did for emphasis GB 8.4 p.130	The intonation for emphasis SB ex.8 p.87	WB ex. 1, 5, Challenge! p. 71	SB ex.2, 5 p. 87	SB ex. 3, 7, p. 87	SB ex.1, 4, 7, 9, 10 p. 87

31		Підготовка до написання есе SB p. 88	Скласти план, проаналізувати основні параграфи, вживати слова та вирази-зв'язки	<i>Today we're much more aware of environmental problems. Governments often ignore warnings given by environmental scientists...</i>	<u>Introducing additional points</u> Furthermore..., Moreover..., What is more..., Similarly..., We should also remember that.. <u>Introducing contrasting points</u> On the other hand,... However,.. Having said that,.. And yet,.. That said,.. Even though,.. <u>Concluding phrases</u> In conclusion,.. All things considered,.. To sum up,.. On balance,.. All in all,.. In the final analysis,.. (concluding phrase), (state opinion). While..(concede an opposing point), (repeat strongest point in favour).	Present tenses Modals	Pronunciation of new words and phrases	SB ex.6 p.88 WB ex 1, 2 p. 72	Students' answers	SB ex. 1, 2, 3, 4, 5 p. 88	
31		Написання есе SB p.89	Писати есе про проблеми екології	<i>We can't deny that global warming is taking place. Not everyone believes it is caused by human activity...</i>	Arguments, acknowledging, unnecessary, expand	Infinitive with to or with an -ing form.	Pronunciation of new words	SB ex. 2, 4, 6, 8, 11 p. 89	Classroom English	SB ex. 1, 9 p. 89	SB ex. 3, 5, 7 p. 89
32	<b>Unit 8 Progress Test and Short Tests (Test Bank CDRom)</b>										
33	<b>Language Review 7-8. SB p. 90, Exam Challenge WB p.96</b>										
34	<b>Skills Round-Up 1-8. SB p. 91</b>										
35	<b>Get Ready For Your Exam 8. SB p. 92 WB p. 73 - 74</b>										
36	<b>Домашнє читання</b>										
<b>Unit 9. Mistakes</b>											
37		Поведінка людей SB p. 93	Розповідати про поведінку людей в різних життєвих ситуаціях, визначати стан людей під час різноманітних занять	<i>It was kind of you to help. It would be short-sighted of Eva to leave school. That was thoughtless of him. Tell me about the time when you behaved recklessly. Well, about a year ago, I...</i>	<u>Describing behavior</u> altruistic, careless, clumsy, considerate, courageous, cowardly, cunning, cynical, deceitful, disloyal, eager, foolish, forgetful, heroic, hospitable, hysterical, over-sensitive, pushy, pretentious, reckless, romantic, ruthless, short-sighted, spiteful, thoughtless VB 9.1 p.142	Adverbs	Pronunciation of adverbs	SB ex 5 p. 93, WB ex. 1, 3, 4 p. 75	SB ex. 3, 4 p. 93 WB ex. 2 p. 75	SB ex.2, 6 p.93 WB ex. 5 p.75	SB ex.1, 7 p.93

38	Критика минулих дій SB p. 94	Говорити про минуле, не одобрюючи своїх дій чи дій інших	<i>She shouldn't have laughed at her brother. You needn't have shouted, I was right beside you.</i>	Could, might, needn't, should, shouldn't	Modals +not+have+PP Third Conditional GB 9.1, 9.2 p. 130	Intonation in Conditional sentences	SB ex. 4, 5, p. 94 WB ex.2, 3, 4, Challenge! p. 76	SB ex. 1 p.94 Students' answers	SB ex. 2, 3 p. 94 WB ex.1 p.76	SB ex. 6 p. 94
39	Страхи соцмереж SB p. 95	Обговорювати різні ризики користування соцмережами	<i>Have you got an account on Facebook or any other social networking sites? Which family members, if any, are Facebook friends of yours?</i>	Immature, retrievable, careless, inappropriate, unknown, lasting, hurtful, unquestionable VB 9.2 p.142	Word formation. Prefixes, suffixes	Intonation in discussion	WB ex 1, p. 77	SB ex. 2, 5, 6 p. 95 WB ex.4, 5 p.77	SB ex. 3, 7 p. 95 WB ex.2, 3 p. 77	SB ex. 1, 8 p. 95
40	Хто ти є насправді? SB p. 96-97	Читати та обговорювати статтю про проблеми етичного характеру	<i>Yulia only found out that Irina was not her biological daughter after twelve years.</i>	Appearance, education, food, friends, language, money, religion, sport Drop out, get away, hold up, mix up, sell out, turn out Conceited, courageous, determined, heroic, optimistic, pessimistic, regretful, ruthless	Past tenses Conditionals	Sentence stress	SB ex.7, p. 97 WB ex. 2, 5, p. 78	SB ex. 2, p. 96; ex.8 p.97	SB ex. 2, 3, 4, 6 p. 96 WB ex 2, 3, 4 p. 78-79	SB ex.1,5, 9 p. 96-97
41	Життєві ситуації SB p. 98	Розповідати про уявні та реальні ситуації життя, вживаючи умовні речення	<i>If I had worked harder at school, I would be rich now. If I were really tall, I would have joined the basketball team.</i>	A cleaning product, food for animals, glue, a weapon, research, discovery	Mixed conditionals GB 9.3 p. 131	Intonation in conditionals	SB ex.5 p. 98 WB ex. 2, 3, Challenge! p. 80	SB ex.2 p.98	SB ex. 2, 3, 4, p. 98 WB ex.1 p.80	SB ex. 1, 6 p. 98
42	Розмова про помилки SB p. 99	Ставити та відповідати на запитання, висловлювати відчай та шкодувати за минулим	<i>I really wish I had/hadn't seen it. If only I had spoken to her. I wish I could have helped.</i>	Accuse, alarm, item of clothing, security guard, shoplift, shoplifter, thief	I wish... I'd rather... If only... GB 9.4 p.131	Intonation for expressing regret	SB ex.5, 6, 7 p.99 WB ex.1, 6 p. 81	SB ex. 2, 3, p. 99 WB ex.4, 5 p.81	SB ex. 2, 6, p. 99 WB ex. 2, 3 p.81	SB ex.1, 4, 8 p. 99
43	Оповідання SB p. 100	Аналізувати дії головного героя оповідання, вживати мовні звороти, розповідаючи про помилки в минулому	<i>I mistakenly paid twice for her tickets. I got her name wrong. I phoned the wrong person</i>	To make a mistake, to do something by mistake/ by accident, to get something wrong, the wrong+noun	Present and past tenses	Informal style	SB ex. 3 p. 100 WB 1, 2 p. 82	Classroom English	SB ex. 2, 4 p. 100	SB ex. 1, 5 p.100



44		Оповідання SB p. 101	Написати оповідання на задану тему, описуючи мету і досягнений результат	<i>I went into Town to buy a coat. The café was closed so I went home.</i>	Phrases and structures learnt previously	Expressing purpose and result	Informal style	SB ex. 4, 6, 7 p. 101 WB ex. 3, 5, 6 p. 82	Classroom English	SB ex. 3, 5 p. 101 WB ex. 4, p.82	SB ex.1, 2 p. 101
45	<b>Unit 9 Progress Test and Short Tests ( Test Bank CDRom)</b>										
46	<b>Get Ready For Your Exam 9. SB p. 102</b>										
47	<b>Домашнє читання</b>										
<b>Unit 10. Game on!</b>											
48		Спорт SB p. 103	Вести розмову про різні види спорту та спортивне обладнання	<i>The sport of ice hockey has a long history of violent incidence. In the early 1900s in particular, violence was a frequent part of the game.</i>	Sports equipment ball, bat, board, cap, club, cue, flag, goal, gloves, goggles, helmet, hoop, net, pads, puck, racket, shuttlecock, skates, strip, stick, wetsuit Circuit, course, court, pitch, pool, ring, rink, slope, table, track VB 10.1, p. 143	Present and past tenses	Pronunciation of the new words	SB ex. 3 p. 103 WB ex.2, 5, Challenge! p. 83	SB ex. 5, 6 p. 103 WB ex.3 p.83	SB ex.6 p. 103 WB ex.1, 4 p.83	SB ex. 1, 2, 4, 7, 8 p. 103
49		Найголовніше SB p.104	Обговорювати сучасні види спорту, ставити акценти на найважливішій інформації	<i>Never had I seen such an exciting game. Under no circumstances was I going to leave early.</i>	Snowboarder, disappointed, stamina	Emphasis and inversion GB 10.1p. 132	Intonation in the inverted sentences	SB ex.3, 4, 5 p.104 WB ex. 1, 2, 3, 4, 5, Challenge! p. 84	Classroom English	SB ex.1, 2, 4 p.104	SB ex. 6 p. 104
50		Спорт і гроші SB p. 105	Висловити свою точку зору про гроші, зароблені в спорті	<b>Introducing statements and opinions</b> <i>The fact is ... So, basically... Personally, I think... If you ask me,... The way I look at it, ... To my way of thinking, ... There's no doubt about it,... the way I look it, ... Let's face it, ... The bottom line is,...</i>	A P.E. teacher, a top footballer, a TV sports commentator, a top triathlete	Present and past tenses Word formation	Pronunciation of new words	SB ex.5 p.105 WB ex. 1, Challenge! p. 85	SB ex.3, 6, 7 p. 105 WB ex. 3p.85	SB ex.3, 4, 8 p.105 WB ex.2, 4, 5 p.85	SB ex. 1, 2, 9 p. 105

51	Як покращити свої показники SB p. 106-107	Читати та обговорювати публіцистичний текст про способи покращення самопочуття та вдосконалення своїх здібностей	<i>I wouldn't be keen on trying X because... X would/wouldn't interest me because... I'd rather not try X because... X sounds as if it would be... I don't think I could be bothered to...</i>	<u>Anatomy</u> circulation, fibres, ligament, long-sightedness, lungs, passages, short-sightedness, sweat, swelling	Conditionals	Pronunciation of new words	SB ex. 5, 6 p. 107 WB ex.1, 4, Challenge! p. 86	SB ex.2 p. 106	SB ex.3, 4 p. 106-107 WB ex. 2, 3 p.86-86	SB ex.1, 7, 8 p. 106-107
52	Нереальне минуле SB p. 108	Вести розмову про можливість тренування в сучасних спортивних центрах, давати пораду	<i>It's high time we went home. I'd sooner you paid for your own ticket. We'll never find it. We might as well give up.</i>	Contestants, image-conscious.	The unreal past GB 10.2 p. 133 Had better/ might as well GB 10.3 p. 133	Intonation in discussion	SB ex. 3, 5 p. 108 WB ex. 1, 2, 3, 4 Challenge! p. 88	Classroom English	SB ex.1, 2, 4 p. 108	SB ex. 6 p.108
53	Опис картин і фотографій SB p. 109	Надати перевагу одній із запропонованих світлин і пояснити свій вибір, описувати світлини, проясняючи деталі	<u>Describing unclear details</u> Their faces are out of focus... . The instructor is out of shot... . I can just make out a few more faces ... . ...although it isn't clear . ...although her face is partly hidden. ...because his face is blurred. <u>Phrases for structuring an answer</u> First and foremost,.. For a start,.. Secondly,.. And thirdly,.. Also, let's not forget.. And most importantly..	Biceps, instructor, muscles, shorts, sweat, vest top, weights	Linking words and phrases	Intonation for description	WB ex. 3, 4, 5 p. 89	SB ex.2, 3, 5, 6, 7 p. 109 WB ex.1, 6, 7 p. 89	SB ex.4 p.55	SB ex.1, 6, 9 p. 109
56	Опис події SB p. 56	Готуватися описувати спортивну подію, хронологічно структуруючи її	<i>Set the scene The build-up to the event The event itself After the event</i>	<u>Extreme equivalents</u> want to do it, shout, run, get excited, feel sad, be level, beat somebody, try, be dying/desperate to do it, scream/yell, sprint, go wild/crazy/berserk, feel heartbroken, be neck and neck, thrash somebody, give it everything	Present and past tenses	Intonation in narration	SB ex.7 p. 110 WB ex. 2, 3 p. 90	Classroom English	SB ex.2, 3, 4, 5, 6 p.110 WB ex. 1 p.90	SB ex.1, 8 p. 110

57	Опис спортивної події SB p. 111	Описувати спортивну подію	Phrases for starting a <u>description of an event</u> It all happened (last summer, a few months ago, etc.) when I.. . It was (last winter, six months ago, etc.) when I first.. . I have very clear memories of that day (last spring, two months ago, etc.) when I.. . (Last autumn, about a year ago, etc.) I watched a thrilling (football) match between.. . One of the best (hockey) games I've ever seen took place.. .	Words and structures learnt previously	Present & past tenses Adverbial phrases	Intonation in narration	Ex. 6, 7 p. 111 WB ex.4, 5, 6 p.90	Classroom English	SB ex. 1, 2, 3, 4, 5 p.11	
58	<b>Unit 10 Progress Test and Short Tests (Test Bank on CDROM)</b>									
59	<b>Get Ready For Your Exam 5. WB p. 91 – 92, Exam Challenge 9-10 WB p.97</b>									
60	<b>Language Review 9-10 SB p.112, Skills Round-up 1-10 SB p.113</b>									
61	<b>Cumulative Test. Units 1-10 ( Test Bank on CDROM)</b>									
62	<b>Домашнє читання</b>									
63	<b>Контроль навичок читання</b>									
64	<b>Контроль навичок усного мовлення</b>									
65	<b>Контроль навичок аудіювання</b>									
66	<b>Контроль навичок письма</b>									

Test Bank на CD-ROM також вміщує короткі тести, які можна використовувати і як тести, і як додаткові завдання .

Для додаткових уроків з граматики рекомендується до використання Oxford Practice Grammar Upper-Intermediate, або How English Works. Детальнішу інформацію щодо наявності граматик дивіться [www.oup.com/elt/grammarselector](http://www.oup.com/elt/grammarselector)

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Календарно-тематичне планування складала:

Редченко Т. В., викладач англійської мови, редактор українського видання HMK Solutions 2<sup>nd</sup> edition, Workbook  
Відповідальна за випуск: Морріс А.А., голова представництва «Оксфорд Юніверсіті Прес» в Україні